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| **RE**    **Curriculum Coverage**  **EYFS – Year B** | | | |
|  | **Summer Term** | |
| **Unit of work** | Stories Jesus told: Why did Jesus tell stories?  (4 hours)   * explore the stories that Jesus told and know that he told them to teach us about God. | Special Times: How do we celebrate special times?  (4 hours)  Islam Hinduism Judaism Sikhism  (2 hours)   * develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. * introduce pupils to the story of Pentecost and God as Holy Spirit. * begin to develop pupils’ knowledge of the festivals celebrated by people of faith. |
| **Core Learning** | Content to be covered in this unit:  Jesus told important stories called parables.  These stories can be found in the Bible.  Jesus told these stories to teach us about God and how to live our lives.  The stories of ……  The Good Samaritan  The Sower  The Great Feast  The Lost Sheep  The Wise and Foolish Builders  The Lost Coin | Content to be covered in this unit  Festivals and rites of passage.  The children’s own experiences of special times.  The story and festival of Pentecost  World Faith celebrations |
| **5 Essential Key knowledge** | * Jesus told stories and that they are found in the Bible. * Jesus told the stories to teach people about God. | * Christians celebrate the arrival of the Holy Spirit at Pentecost. * People of faith have special times of celebration. * Special times create memories. * Celebrating special festivals and occasions is important. |
| **Vocabulary** | Jesus, Bible, parable, gospels and God | Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday. |
| **Personal Development** | Compassion Love Faith   * Where will you find the stories which Jesus told? * To whom did he tell these stories? * What do the stories teach us? * Why did Jesus tell stories? | Thankfulness Love Faith   * When are your special times? * How are special times celebrated? * What makes particular days special? * Why does the church celebrate Pentecost? * Why do people of faith have special celebrations? |
| **Quick Quiz** | Why did Jesus tell Stories? | How do you celebrate  special times ? |

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| **RE**    **Curriculum Coverage**  **Year 1/2 – Year B** | | | | |
|  | **Summer Term** | | |
| **Unit of work** | The Bible: Why is the Bible such a special book?  (6 hours)  Do people of all world faiths have holy books? Islam Judaism Sikhism (4 hours)   * widen the children’s understanding of the Bible, its contents, presentation and importance to Christians. * begin to develop children’s understanding of holy books in the lives of people of all world faiths. | | |
| **Prior Learning** | Stories Jesus told: Why did Jesus tell stories?  explore the stories that Jesus told and know that he told them to teach us about God. | | |
| **Christian Concepts**  **Key Experiences** | God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God  The Bible is the source of Christian belief and teaching. Each of the concepts can be found in the Bible as it tells God’s Big Story.  Opportunity to look at and handle many different Bibles.  Look at the Bible as a library.  Hear stories from both Testaments and know where they can be found.  Hear about the Dead Sea Scrolls.  Hear and discuss the story of Mary Jones.  Explore the beliefs and practices associated with Holy Scripture in two World Faiths. | | |
| **5 Essential Key knowledge** | * that the Bible is the Christian holy book. * that the Bible tells God’s big story. * that the Bible is a library of books. * that the Bible is the world’s best seller. * that world faiths have different holy books. | | |
| **Vocabulary** | Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls | | |
| **Personal Development**  **Key Questions** | Faith Reverence, Respect, Wisdom  Why is the Bible such a special book?  Why do Christians believe that the Bible is a holy book?  Who uses the Bible? Why?  The Bible is in two parts which are different. Why/how are they different?  Which Bible stories do you think are the most important? Why?  Why are Holy Books so important to people of faith?  In what ways are Holy Books treated differently to all other books?  What makes a Holy Book different from all other books? | | |
| **Quick Quiz** | Why is the BIble such a special book?Write down the names of other Holy Books you have talked about and who thinks they are important.  List three stories found in the Old Testament  List three stories found in the New Testament  Which Bible stories do you think are the most important? Why?  Why might a Christian say the Bible is their most treasured possession? | | |
| **RE**    **Curriculum Coverage**  **Year 3/4– Year B** | | | | |
|  | **Summer Term** | | |
| **Unit of work** | The Church: Are all churches the same?  (6 hours)  Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism (6 hours)   * give children an understanding of the Christian church in its widest sense. * ensure pupils know that Christianity is a multi-cultural worldwide faith. * enable pupils to see the similarities and differences between Christian denominations and to develop further their understanding of symbolism. * further develop children’s knowledge and understanding of sacred places of worship across world faiths. | Jesus: How did/does Jesus change lives? (6 hours)   * deepen children’s insight into the impact Jesus had/has on people’s lives. | |
| **Prior Learning** | The Church: Why is the church a special place for Christians?  Why are holy buildings important to people of faith? Hinduism Islam Judaism  give pupils an understanding of ‘church’ as a holy place and a body of people.  begin developing in pupils an understanding of what happens in church and why.  give pupils an opportunity to begin exploring at least two places of worship from World Faiths, Islam, Hinduism or Judaism. | Jesus: What made Jesus special? (6 hours)  explore Bible stories that reveal Jesus’ power and divine nature.  talk about how and why Jesus was special | |
| **Christian Concepts**  **Key Experiences** | God – Creation – Fall – People of God – Incarnation – **GOSPEL** – Salvation – **KINGDOM OF GOD**  in this unit pupils will deepen their understanding of how the church lives out the **GOSPEL** and contributes to the building of the **KINGDOM OF GOD**.  Visiting the Parish Church and at least one church of a different denomination followed by a discussion of the similarities and differences.  Visiting a Mosque/Synagogue/Temple/Gurdwara | God – Creation – Fall – People of God – Incarnation – **GOSPEL** – Salvation – **KINGDOM OF GOD**  Discuss the concept of change.  Finding answers to the key questions. | |
| **5 Essential Key knowledge** | * that not all church buildings are the same but have similar features according to denomination. * that Christianity is a world-wide multi-cultural faith. * world faiths have different places of worship and I can name the buildings, key features and the worship that takes place there. * the Imam is the leader of the Mosque. * the Rabbi is the leader of the Synagogue. | * that Christians believe Jesus has/had the power to change people’s lives. * that choosing to follow Jesus is not necessarily an easy way of life. * that people’s lives today can be transformed by becoming a Christian and choosing a different way of life. | |
| **Vocabulary** | church, chapel, cathedral, sacrament, vicar, curate, priest, minister, worship, holy, sacred, Mosque, Minaret tower, Temple, Synagogue, Ark, Gurdwara, and Langar. | Jesus, Mother Teresa, disciple, Zacchaeus | |
| **Personal Development**  **Key Questions** | Faith, Respect, Reverence, Service  What does ‘church’ mean?  Are all churches the same? Why? Why not?  What does it mean to belong to a church?  What have you learned about the church that you didn’t know before?  Where do people of World faiths worship? Are they all the same?  Are there any similarities between places of worship? What are the key differences? | Forgiveness, Humility, Service  What does ‘change’ mean?  How can our lives be changed? Is it easy to change?  How did Jesus change lives?  When did/does Jesus change lives?  What happens when Jesus changes a person’s life? | |
| **Quick Quiz** | Are all churches the same? Why not?  Describe the links between what is written in the Bible and why many churches have a lectern, a high ceiling, social activities and singing?  What are the essential ingredients needed to make a church building?  Why are there similarities and differences between churches? Identify 2 similarities and 2 differences.  Are all places of worship the same? Why not?What is the role of the Rabbi/Imam/Brahmin?Do people worship God in the same way?  Similarities Differences | How did/does Jesus change lives?  Write down the names of three people whose lives have been changed by Jesus.  Think of a good question to ask someone whose life has been changed by Jesus.  What happens when Jesus changes a person's life? | |
| **RE**    **Curriculum Coverage**  **Year 5/6 – Year B** | | | | |
|  | **Summer term** | | |
| **Unit of work** | God: What is the nature and character of God?  (5 weeks)  Have you discovered any beliefs about God in common across different faiths? Hinduism Islam  (3 weeks)   * extend and deepen pupil’s understanding of the Christian beliefs about the nature of God, his character, and his relationship with people. * extend and deepen pupil’s understanding of the Muslim/Hind beliefs about the nature of God. * increase pupils understanding that there are similarities and differences in beliefs about God across World faiths. * increase pupil’s awareness that many people live without any belief in or recognition of the existence of God. | | People of faith: How does having faith affect people’s lives?  (4 weeks)  How does having faith affect people’s lives? Buddhism Hinduism Islam (3 weeks)   * explore what it means for a person to have faith and how having faith affects people’s lives, values and decisions. * discuss that Christian people are called to build God’s kingdom here on earth. |
| **Prior Learning** |  | | It is hoped that this unit builds on the content in Unit 5.9. if pupils have not studied Unit 5.9 How did the news of Jesus’ resurrection spread around the world? then it is strongly recommended that you bring some of the content into this unit. |
| **Christian Concepts**  **Key Experiences** | **GOD** – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God  Reading and discussing at least two of the Old Testament stories.  The Celtic Trinity knot and prayers.  Creating a graffiti wall.  Exploring how Christian beliefs are reflected in worship.  Exploring the beliefs about God in 2 World Faiths.  Considering the opinions and ideas of those with the World View that God does not exist. | | God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – **KINGDOM OF GOD**  Jesus’ teaching on faith.  Learning about the life of at least one extraordinary person of faith.  Considering the opinion of a person of faith on a specific issue.  Discussing the ways in which Christian people build God’s kingdom on earth today. |
| **5 Essential Key knowledge** | * that Christians believe God is Father, Son and Holy Spirit, the Trinity. * that Bible stories are used to answer questions about God and can talk about them. * that there are similarities and differences between the names given to God by people of all world faiths. | | * that Christian people try to live out the teaching of the Bible and follow Jesus’ example. * that Muslims are required to live their lives according to the words of the Qur’an and teachings of Muhammad. * that someone living a Buddhist lifestyle follows the Eightfold Path. * that Hindu beliefs are rooted in the teachings of the Vedas. * some similarities and differences between the ways in which people of faith live |
| **Vocabulary** | God, Father, Son and Holy Spirit, Trinity and Celtic | | Faith, ministry, mission, kingdom of God and vocation. |
| **Personal Development**  **Key Questions** | Faith Wisdom Respect Reverence  What words would you use to describe God?  What images do you have of God?  What do Christians/Muslims/Hindus believe is the nature and character of God?  How are Christian/Muslim/Hindu beliefs about the nature and characteristics of God reflected in their worship?  How is it possible for God to be visible and yet invisible?  Where is God?  What is God’s name?  Does God really know everything? | | Faith, Courage, Compassion, Perseverance, Service  What is faith?  What does it mean for a person to have faith?  What does it mean to be a person of faith?  What motivates people of faith?  How does having faith affect people’s lives?  In what ways have people of Christian faith built God’s kingdom on earth?  In what ways do people of Christian faith build God’s kingdom on earth today? |
| **Quick Quiz** | What is the nature and character of God?Thinking about the stories you explored from the Old Testament, use an example from one of them to explain something Christians believe about God.  What do we learn about God from Jesus?  Which of the names given to God do you think describes him best? Why? | | How does having faith affect people's lives?How does faith affect a believer’s choices?  What have you found most interesting about the lives of the people you have studied? In what ways does this inspire you?  Think about a person you have studied, and a current situation in the news. What would that person have to say about what is going on in the world today? |