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| **RE**    **Curriculum Coverage**  **EYFS – Year A** | | | | |
|  | **Autumn Term** | | |
| **Unit of work** | I am Special: Why are we all different & special? (4 hours)  Islam (1 hour)   * give pupils an understanding that they are unique and special. * for pupils to know that Christians believe that they are loved, valued and made by God. * for pupils to know that people of faith call God by different names. | Harvest: Why do people of faith say thank you to God at Harvest time?  (4 hours)   * give pupils an understanding of why Christians say thank you to God at harvest time and talk about him being creator. | Christmas: How do Christians celebrate Jesus’ birthday? (4 hours)  Why do Hindus light candles at Diwali? Hinduism (2 hours)   * explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus’ birth. * explore the story and celebrations of the Hindu festival of Diwali. |
| **Core Learning** | Content to be covered in this unit:  An opportunity for children to think about and discover more about themselves, their likes, dislikes, physical features, abilities etc, including looking at handprints, footprints and fingerprints. Talk about emotions and the experiences related to them. Recognising that each of us is special and different.  Talking about the Christian belief that God is our Heavenly Father and that He makes each one of us different and special, He knows us and loves us.  The importance of our names.  The importance of the names people of faith give to God | Content to be covered in this unit:  Giving thanks to God for His wonderful creation and for the Harvest.  To widen pupils understanding of the world and where food comes from.  To explore the value of being thankful, recognising that we have access to plenty of food in Britain but there are many places and people in the world who do not have enough.  To take some part in a harvest festival celebration in church or school.  To have the opportunity to talk about their favourite foods and to enjoy tasting different food. | Content to be covered in this unit:  Discussing all the different ways in which we celebrate the birthdays of people of all ages.  If possible arrange the visit of a baby to your classroom and/or a collection of baby items.  Talk about the ways in which the children will be celebrating Christmas.  Tell and retell the story of the nativity several times using different storytelling techniques.  Clearly emphasise that for Christians Christmas is a celebration of the birth of Jesus.  Look at the ways in which the local church is going to celebrate Christmas. Invite the vicar/minister and/or a member of the congregation to visit and describe the celebrations.  The story of Anna and Simeon (Luke 2:21-40)  Exploring the Hindu Festival of Diwali |
| **5 Essential Key knowledge** | * Christians believe that they are fearfully and wonderfully made by God. * Christians believe that each one of us is unique, special and loved. * Christians refer to God as the Father, the Son and the Holy Spirit. * Christians believe that Jesus is God’s son. * Muslims have 99 different names for God. | * Christians believe God created the world. * Christians believe that we should say thank you to God at Harvest time. * Christians celebrate the Harvest Festival with a special service in church. | * for Christians Christmas is the celebration of Jesus’ birthday. * Jesus was a very special baby. Christians believe he was the Son of God. * the church celebrates Christmas in special ways. * Diwali is Hindu festival of light celebrated in the Autumn. |
| **Vocabulary** | God, love, father and unique | God, food, creation, harvest, thank you and prayer. | Christmas, Jesus, Bethlehem, Mary, Joseph, shepherds and star |
| **Personal Development**  **Key Questions** | This unit does not clearly enrich any one particular Christian value. It stresses instead how much God loves and values us and the value of self-worth.   * What are my favourite things? * Why are names important? * Why do Christians believe that all people are special in the eyes of God? * Why do Christians believe that God is their heavenly father? * What are the names that Christians and Muslims give to God? * How do we know that we are special in the eyes of God? | Thankfulness, Responsibility   * Why is it important to say thank you? * Why do Christians say thank you to God at Harvest time? * How do Christians say thank you to God at Harvest time? * Can you think of a way to give thanks to God for his creation and the harvest? * Why is it important to help others? * What are your favourite foods and why do you enjoy them? | Love, Joy, Hope   * What is a birthday? * When is your birthday? * In what ways do you celebrate your birthday? * How do Christians celebrate Jesus’ birthday? * Why was Jesus a special baby? |
| **Quick Quiz** | Why are we all different and special? | Why do people of faith say thank you to God at Harvest time? | How do Christians celebrate Jesus’ birthday?  Why do Hindus light candles at Diwali? |

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| **RE**    **Curriculum Coverage**  **Year 1/2 – Year A** | | | | | | |
|  | **Autumn Term** | | | | |
| **Unit of work** | Harvest: How can we help those who do not have a good harvest?  (3 hours)  How do people of Jewish faith celebrate the harvest? Judaism  (2 hours)   * develop further pupils understanding that Harvest festivals are a traditional celebration to give thanks to God for the gifts of the harvest. * increase awareness that the food we eat is harvested and distributed all around the world * raise awareness and that in the UK our harvest is usually plenty but in some other countries around the world the harvest fails. * discuss what the response of Christians should be to the need of others. * to explore the Jewish festival of Sukkot | | | Christmas: Why do we give and receive gifts? (4 hours)  Hinduism Islam (1 hour)   * deepen the children’s understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. * discuss the thoughts and feelings associated with giving and receiving gifts. | |
| **Prior Learning** | Harvest: Why do people of faith say thank you to God at Harvest time?   * give pupils an understanding of why Christians say thank you to God at harvest time and talk about him being creator. | | | Christmas: How do Christians celebrate Jesus’ birthday?  Why do Hindus light candles at Diwali? Hinduism   * explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus’ birth. * explore the story and celebrations of the Hindu festival of Diwali. | |
| **Christian Concepts**  **Key Experiences** | **GOD – CREATION** – Fall – People of God – Incarnation – **GOSPEL –** Salvation – Kingdom of God  To explore the answers to the key questions.  To hear about the work of Christian Organisations putting their faith into action.  To build a Jewish Sukkah. | | | God – Creation – Fall – People of God – **INCARNATION** – Gospel – Salvation – Kingdom of God  To listen to the nativity story, the story of the Wise Men and the story of St Nicholas.  To investigate the celebrations of Dia de los Reyes the Festival of the 3 Kings in Spain.  To experience giving and receiving gifts. | |
| **5 Essential Key knowledge** | * that the food we eat comes from all around the world. * that not everyone in the world enjoys a good harvest. * about Christian charities that are helping people who live in poor countries. * that Christians believe it is good to say thank you to God for the harvest. * that the Jewish festival of harvest is called Sukkot. | | | * that the wise men visited Jesus after the shepherds. * that Christians believe that Jesus is a gift from God. | |
| **Vocabulary** | Harvest and Harvest Festival | | | Gift, Wise Men, Magi, Jesus, and promise. | |
| **Personal Development-**  **Key Questions** | Service, Justice, Compassion, Generosity  Why do we celebrate Harvest Festival?  Where does our food come from?  Which foods do you enjoy the most?  How can we help those who do not have a good harvest?  Why should we help those who do not have a good harvest? | | | Love, Generosity, Thankfulness  Why do people give and receive gifts at Christmas?  Why is Jesus described as a gift?  How does it feel when you give and receive gifts?  What is the best gift you have ever received? | |
| **Quick Quiz** | How can we help those who do not have a good harvest?  Why do people celebrate harvest festivals?  Why do people of faith believe that it is important to say thank you to God for the Harvest? | | | Why do we give and receive gifts at Christmas?  Who gave Jesus as a gift? Why?  Why did the wise men bring Jesus gifts?  What did you enjoy most about this topic? Why? | |
| **RE**    **Curriculum Coverage**  **Year 3/4– Year A** | | | | | | |
|  | **Autumn Term** | | | | |
| **Unit of work** | Harvest: How do people of faith say thank you to God for the harvest?  (3 hours)  How do people of faith say thank you to God at the harvest? Judaism Hinduism  (2 hours)   * build on knowledge gained in Key Stage 1, develop further pupils understanding that Harvest festivals are a traditional celebration to give thanks to God for the gifts of the harvest * increase pupil’s knowledge and understanding of the ways in which communities celebrate harvest around the world * deepen understanding of why harvest is celebrated by people of all faiths and world views * enable pupils to reflect on their own experiences of harvest festivals | Called by God: What does it mean to be called by God? (6 hours)  Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism  (2 hours)   * give children an opportunity to consider what it means to be called by God * give children an opportunity to consider the responses people have made in the past and still do today when they hear a call from God * give children an opportunity to ask local clergy about their call from God to be ordained * to explore the lives and roles of Faith Leaders | | | Christmas. How does the presence of Jesus impact on people’s lives?  (5 hours)   * give children the opportunity to reflect upon Christmas as a celebration of God’s presence with us 2000 years ago and now. * deepen pupils’ understanding of the concept of Incarnation |
| **Prior Learning** | Harvest: How can we help those who do not have a good harvest?  How do people of Jewish faith celebrate the harvest? Judaism  develop further pupils understanding that Harvest festivals are a traditional celebration to give thanks to God for the gifts of the harvest.  increase awareness that the food we eat is harvested and distributed all around the world  raise awareness and that in the UK our harvest is usually plenty but in some other countries around the world the harvest fails.  discuss what the response of Christians should be to the need of others.  to explore the Jewish festival of Sukkot |  | | | Christmas: Why do we give and receive gifts? deepen the children’s understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God.  discuss the thoughts and feelings associated with giving and receiving gifts. |
| **Christian Concepts**  **Key Experiences** | **GOD – CREATION** – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God  Reflecting upon their own experiences of Harvest Festivals.  Learning about harvest celebrations around the world.  Exploring the Harvest Festivals of Pongal and Sukkot | **GOD** – Creation – Fall – **PEOPLE OF GOD –** Incarnation – Gospel – Salvation – Kingdom of God  Exploring the stories of Old Testament Prophets.  Interviewing Clergy and/or those in Ministry.  Considering what Prophets of today would speak in favour of or speak out against.  Exploring the role and daily lives of Faith Leaders. | | | God – Creation – Fall – People of God – **INCARNATION** – Gospel – Salvation – Kingdom of God  A guided meditation to the hills of Bethlehem.  Discussing preparations for Christmas and the presence of Jesus  The story of Papa Panov.  Thinking about the story of the statue in Strasbourg. |
| **5 Key Essential knowledge** | * there is a connection between Christian beliefs and their actions. * that the Bible records people harvesting and gives instruction that people should give their first and their finest grain. | * that the Prophets were called by God to give his message to the people. * that the Prophets were telling the people to turn back to God and mend their relationship with him. * that the message of the prophets is part of God’s big salvation plan. * that people are called by God today and can describe how they respond and the impact on their lives. | | | * that Jesus is called Emmanuel and that means God with us. * that Christians believe Jesus is God’s son. * that Christians believe the presence of God changes lives |
| **Vocabulary** | Harvest Festival, thankfulness, Sukkot, Sukkah and Pongal | Prophet, God, Old Testament, ministry and ordination. | | | Emmanuel, Incarnation |
| **Personal Development-**  **Key Questions** | Thankfulness, Generosity  Why do communities celebrate the harvest?  Why do Christians celebrate Harvest Festival?  What exactly is being celebrated at harvest?  Who celebrates the harvest?  How do communities around the world celebrate harvest?  Why is the harvest celebrated by people with faith and those of no faith?  What does the Harvest Festival, and being thankful mean to you? | Faith, Service, Courage  What does it mean to be called by God?  In what ways does God call people? How does God speak to people?  What sort of tasks does God call people to do?  Who has been/or could be called by God?  What is the role of a faith leader who has been called by God?  What are the similarities and differences between the role and daily lives of faith leaders? | | | Faith, Compassion, Love  In what ways do Christians believe that God is with us?  How does it feel to be in the presence of God?  How did/does the presence of Jesus have an impact on people’s lives?  In what ways do Christians believe that they are the presence of Jesus in the world today? |
| **Quick Quiz** | How do people of faith say thank you to God  for the Harvest?  Why did God's people in the Old Testament bring their first fruits and finest grain?  What have you found most interesting about Harvest festivals?  What are the similarities between the harvest  festivals around the world?  In what ways does the celebration of Harvest show Christian Values in action? | What does it mean to be called by God?  Which of the Bible stories did you find most  interesting? Why?  What did God want the prophets to tell the people?  What does God call people to do today?  What or who is a prophet?  Think of a question you would like to ask one of the prophets.  Which Christian values were shown in the lives of the people you heard stories? | | | How does the presence of Jesus impact on  people’s lives?  How did the arrival of Jesus change the world?  In what ways do Christians show they believe God is with us? |
| **RE**    **Curriculum Coverage**  **Year 5/6 – Year A** | | | | | | |
|  | **Autumn term** | | | | |
| **Unit of work** | The Bible: How and why do Christians read the Bible?  (5 hours)  Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism  (5 hours)   * deepen children’s understanding of the importance and impact of the contents of the Bible in the lives of Christians. * to develop further children’s understanding of the significance of holy books in the lives of the people of all world faiths. | | Christmas: How do our celebrations reflect the true meaning of Christmas?  (5 hours)   * give children a Biblical perspective on the nativity story. * deepen children’s understanding of what Christians believe to be the true meaning of Christmas. * increase pupil’s knowledge and understanding of the place of the incarnation in God’s Big Story | | |
| **Prior Learning** | The Bible: Why is the Bible such a special book?  Do people of all world faiths have holy books?  widen the children’s understanding of the Bible, its contents, presentation and importance to Christians.  begin to develop children’s understanding of holy books in the lives of people of all world faiths. | | Christmas. How does the presence of Jesus impact on people’s lives?  give children the opportunity to reflect upon Christmas as a celebration of God’s presence with us 2000 years ago and now.  deepen pupils’ understanding of the concept of Incarnation | | |
| **Christian Concepts**  **Key Experiences** | God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God  To see and handle a wide variety of Bibles.  To talk to a Christian about how and why they use/read the Bible.  Compare the teaching of the Bible and Christian behaviour.  Making connections between Bible passages and Christian values, attitudes or beliefs.  To explore the origin and content of the holy books of at least three world faiths including Christianity.  To hear and reflect upon the story of Malala.  To discuss and appreciate the importance of the role of the Sofer. | | God – Creation – Fall – People of God – **INCARNATION** – Gospel – **SALVATION** – Kingdom of God  Identifying the two nativity stories and considering the purpose of the Gospel writers. | | |
| **5 Essential Key**  **knowledge** | * that Christians believe that the Bible is the inspired word of God. * that there are many translations of the Bible. * that the Bible guides Christians and effects their daily lives. * about the origin and content of holy books from the world faiths I have investigated and the impact of these scriptures on the lives of believers | | * that the nativity story is found in the Gospels of Matthew and Luke * the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. * where the nativity fits into God’s Big Story | | |
| **Vocabulary** | Old Testament, New Testament Gospel, Word of God and translation | | Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation, and salvation. | | |
| **Personal Development-Key Questions** | Wisdom, Faith, Truth  How and why is the Bible read and used by Christians?  Do you need a Bible to be a Christian?  Why do Christians believe that the Bible is holy?  Why is the Bible a best seller?  Why are there so many versions of the Bible?  Which books of the Bible do you think are the most important? Why?  Why are sacred texts so important to people of faith?  In what ways do the contents of the sacred texts impact upon the lives of the believers?  What is the connection between the the ways in which the Holy Book is treated and how the believer regards the contents of the book? | | Hope Humility  Where in the Bible is the Christmas story?  How does the nativity story/birth of Jesus fit into God’s Big Story?  Why are the stories in Matthew and Luke similar/different?  How do our celebrations reflect the true meaning of Christmas?  Where do the ideas of including a donkey and a stable in the story come from? | | |
| **Quick Quiz** | How and why do Christians read the Bible?  Do you need a Bible to be a Christian?  Why do the Bible Society work so hard to translate the Bible into every language in the world?  Think about a situation that is happening in the world  today. What does the Bible teach about changing/experiencing that situation? | | How do our celebrations reflect the true meaning of Christmas?  What do you think is the most important part of the Christmas Story ?  Matthew and Luke write for different audiences.  How do they achieve their aims?  Why do Christians believe Jesus is the Messiah? | | |