| **Bridgemere CE Primary School – History & Geography Long Term Planning**History Disciplinary Knowledge Geography Disciplinary Knowledge History & Geography Substantive Knowledge |
| --- |
|  | **Autumn Term**  | **Spring Term**  | **Summer Term**  |
| EYFS Year A | **All about me- Past and present-** How have I changed from a baby?Timeline of my life – 5 years Family Trees similarity and difference**Where do we live?**space, placecultural awareness**Settlement**  | **How Bridgemere has changed over time?**similarity and differencecontinuity and change**Locational knowledge: Bridgemere** Map workFollowing a routeResearching local attractionsComparing Bridgemere to other environmentsRespecting the environmentspace, scale, placeenvironmental impact/sustainabilityinterconnections**Settlement** | **How transport has changed over time?**similarity and differencecontinuity and change**Can you help Mr Gumpy plan his journey?**Map work Following a routespace, place**Travel / Transport**  |
| **EYFS** **Year B** | **How fairy tales have changed over time?**similarity and differencecontinuity and change**Can you help Little Red through the woods?**Map work Following a routespace, place**Monarchy / Power of rulers** **Diversity**  | **The King’s Coronation****How holidays have changed over time**similarity and differencecontinuity and change**How have I changed since beginning Reception?**similarity and differencecontinuity and change**Where have you been on holiday?** space, scale, placeenvironmental impact/sustainability**Monarchy / Power of rulers** **Settlement** **Diversity**  |
| **Year 1 & 2****Year A** | **Our school, our school grounds**Changes within living memorycontinuity and changecause and consequencesimilarity and difference**Our school, our school grounds**Locational Knowledgescale, space, place**Settlement** | **How has shopping changed in the last 100 years?**Changes within living memorycontinuity and changesimilarity and difference**Geography of the local area – Nantwich**What is our local area like?scale, space, place, interconnections, environment (physical and human processes)**Settlement/Cities** **Diversity** **Trade**  | **Famous Explorers –**How were the lives of famous explorers the same or different?continuity and changesimilarity and difference historical significanceG**eography around the World –**Where in the world are the 7 continents and 5 oceans?scale, space, place, interconnections**Travel / transport****Diversity** |
| **Year 1 & 2****Year B** | **Our churches** London’s Burning… So is Nantwich!– More events beyond living memoryGunpowder Plot, Remembrance Daycause and consequencesimilarity and differencehistorical significanceinterpretation**Our churches**St John’s Doddington and St. Mary’s Nantwichscale, space, place, interconnections, environment (physical and human processes)**Settlements / cities / rivers** | **Is the UK the same all over?**What are the four capital cities and countries and surrounding seas of the UK?scale, space, place, environment (physical and human processes)**Settlements / Cities / Rivers****Travel / Transport** | **2 Queens and a King (Coronation)** Elizabeth I, Victoria, King Charles III**Coming to England**continuity and changehistorical significance**Coming to England**How is Nantwich and Pointe-a-Pierre the same or different? How would you welcome a child into your own area?scale, space, place, environment (physical and human processes) cultural awareness and diversity**Monarchy / Power of rulers** **Achievements** **Settlements** **Travel/ Transport****Diversity****Trade** |
| **Year 3 & 4****Year A** | **Stone Age****Old & New Stone Age**How did life change from the old stone age to the new stone age and how quickly did it happen?continuity and changesimilarity, difference interpretation**Locational Knowledge of the UK**Landscape, land uses and regions of the UK- How have these changed since the Stone Age?space, environment (physical and human processes) environmental impact/sustainability**Settlement**  | **Bronze age - Iron Age** Which was better bronze or iron?Did all changes happen at the same time?continuity and change, cause and consequence  historical significance**Locational Knowledge of the UK**Landscape, land uses and regions of the UK- How have these changed since the Bronze and Iron Age?space, environment (physical and human processes) environmental impact/sustainability**Settlement Achievements** | **The Roman Empire & its Impact on Britain** continuity and change, cause and consequence, historical significance,interpretation**Locational Knowledge of the UK**scale, space, place, interconnections**Settlement / cities/ rivers****Achievements****Trade** **Travel / Transport** **Diversity** |
| **Year 3 & 4****Year B** | **Overview of early civilizations – Sumer, Indus, Egypt, China**What did the first cities have in common and what were their achievements?Similarity and differencehistorical significance**Geography of the first civilizations**space, interconnections, cultural awareness and diversity**Settlement / cities/ rivers****Achievements****Travel / Transport** **Diversity** | **Egyptians**What were the specific achievements of one of the Ancient Civilizations – Ancient Egypt?Similarity and differencehistorical significance**Geography of Egypt**space, interconnections, cultural awareness and diversity**How is the North West similar or different to the Naples Bay Region in Italy?**interconnections, cultural awareness and diversity**Settlement / cities/ rivers****Achievements****Diversity****Trade**  | **Achievements of the Ancient Greeks**Ancient Greece – a study of Greek life and achievements and their influence on the western worldcontinuity and changeinterpretationhistorical significance**Europe** Is Europe the same all over?scale, space, place, interconnections, cultural awareness and diversity**Settlement / cities/ rivers****Achievements****Travel / Transport**  |
| **Year 5 & 6****Year A** | **Anglo-Saxons, Scots and Vikings**Who were the invaders after Roman times and why was there a struggle between them?continuity and change, cause and consequence, evidence and interpretation**Anglo-Saxons, Scots and Vikings -**Locational Knowledgespace,  environment (physical and human processes)**Settlement / cities****Monarchy – Power of Rulers****Diversity** | **Mayans**In which ways was the Mayan Civilization more or less advanced than Britain in AD 900?cause and consequence, similarity and difference, evidence and interpretation, historical significance**North & Central America**Is there more to North America than just the U.S.A. (or Disneyland)? scale, space, place, environment (physical and human processes) environmental impact/sustainability**Settlement / cities / rivers****Monarchy** **Diversity**  | **The impact of wars on the local area:** **Civil War, WW1 and WW2**How did wars change over time from 1066 onwards?continuity and change, cause and consequence, similarity and difference, evidence and interpretation, historical significance**Why are water and rivers so important?****How does the water cycle affect our region?**Water cycleplace, environment (physical and human processes) environmental impact/sustainability**Monarchy – Power of the ruler Rivers** |
| **Year 5 & 6****Year B** |  **Crime and Punishment Throughout Time**How has crime and punishment changed over time in Britain?continuity and change, similarity and difference, evidence and interpretation, historical significance**Shrewsbury – Place Knowledge**scale, space, placeenvironment (physical and human processes)**Monarchy / Power of rulers****Settlement** **Rivers****Trade**  | **South America** scale, space, placeenvironment (physical and human processes) environmental impact/sustainability**Settlements / cities/ rivers** **Monarchy / Power of rulers****Travel / Transport** **Diversity** | **Beeston Castle Stone Age to Modern Day –** local history studycontinuity and change, similarity and difference evidence and interpretation, historical significance**Beeston Castle Stone Age to Modern Day** – geographical skills and fieldwork,place knowledge – regional contrastscale, space, placeenvironment (physical and human processes) environmental impact/sustainability**Settlements / cities/ rivers****Monarchy / Power of rulers****Travel / Transport** **Trade** **Diversity** |