| **Bridgemere CE Primary School – History & Geography Long Term Planning**  History Disciplinary Knowledge  Geography Disciplinary Knowledge  History & Geography Substantive Knowledge | | | |
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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| EYFS  Year A | **All about me- Past and present-**  How have I changed from a baby?  Timeline of my life – 5 years  Family Trees  similarity and difference  **Where do we live?**  space, place  cultural awareness  **Settlement** | **How Bridgemere has changed over time?**  similarity and difference  continuity and change  **Locational knowledge: Bridgemere**  Map work  Following a route  Researching local attractions  Comparing Bridgemere to other environments  Respecting the environment  space, scale, place  environmental impact/sustainability  interconnections  **Settlement** | **How transport has changed over time?**  similarity and difference  continuity and change  **Can you help Mr Gumpy plan his journey?**  Map work  Following a route  space, place  **Travel / Transport** |
| **EYFS**  **Year B** | **How fairy tales have changed over time?**  similarity and difference  continuity and change  **Can you help Little Red through the woods?**  Map work  Following a route  space, place  **Monarchy / Power of rulers**  **Diversity** | **The King’s Coronation**  **How holidays have changed over time**  similarity and difference  continuity and change  **How have I changed since beginning Reception?**  similarity and difference  continuity and change  **Where have you been on holiday?**  space, scale, place  environmental impact/sustainability  **Monarchy / Power of rulers**  **Settlement**  **Diversity** |
| **Year 1 & 2**  **Year A** | **Our school, our school grounds**  Changes within living memory  continuity and change  cause and consequence  similarity and difference  **Our school, our school grounds**  Locational Knowledge  scale, space, place  **Settlement** | **How has shopping changed in the last 100 years?**  Changes within living memory  continuity and change  similarity and difference  **Geography of the local area – Nantwich**  What is our local area like?  scale, space, place,  interconnections,  environment (physical and human processes)  **Settlement/Cities**  **Diversity**  **Trade** | **Famous Explorers –**  How were the lives of famous explorers the same or different?  continuity and change  similarity and difference  historical significance  G**eography around the World –**  Where in the world are the 7 continents and 5 oceans?  scale, space, place,  interconnections  **Travel / transport**  **Diversity** |
| **Year 1 & 2**  **Year B** | **Our churches**  London’s Burning… So is Nantwich!  – More events beyond living memory  Gunpowder Plot, Remembrance Day  cause and consequence  similarity and difference  historical significance  interpretation  **Our churches**  St John’s Doddington and St. Mary’s Nantwich  scale, space, place,  interconnections,  environment (physical and human processes)  **Settlements / cities / rivers** | **Is the UK the same all over?**  What are the four capital cities and countries and surrounding seas of the UK?  scale, space, place,  environment (physical and human processes)  **Settlements / Cities / Rivers**  **Travel / Transport** | **2 Queens and a King (Coronation)**  Elizabeth I, Victoria, King Charles III  **Coming to England**  continuity and change  historical significance  **Coming to England**  How is Nantwich and Pointe-a-Pierre the same or different? How would you welcome a child into your own area?  scale, space, place,  environment (physical and human processes)  cultural awareness and diversity  **Monarchy / Power of rulers**  **Achievements**  **Settlements**  **Travel/ Transport**  **Diversity**  **Trade** |
| **Year 3 & 4**  **Year A** | **Stone Age**  **Old & New Stone Age**  How did life change from the old stone age to the new stone age and how quickly did it happen?  continuity and change  similarity, difference  interpretation  **Locational Knowledge of the UK**  Landscape, land uses and regions of the UK-  How have these changed since the Stone Age?  space,  environment (physical and human processes)  environmental impact/sustainability  **Settlement** | **Bronze age - Iron Age**  Which was better bronze or iron?  Did all changes happen at the same time?  continuity and change,  cause and consequence  historical significance  **Locational Knowledge of the UK**  Landscape, land uses and regions of the UK-  How have these changed since the Bronze and Iron Age?  space,  environment (physical and human processes)  environmental impact/sustainability  **Settlement  Achievements** | **The Roman Empire & its Impact on Britain**  continuity and change,  cause and consequence,  historical significance,  interpretation  **Locational Knowledge of the UK**  scale, space, place,  interconnections  **Settlement / cities/ rivers**  **Achievements**  **Trade**  **Travel / Transport**  **Diversity** |
| **Year 3 & 4**  **Year B** | **Overview of early civilizations – Sumer, Indus, Egypt, China**  What did the first cities have in common and what were their achievements?  Similarity and difference  historical significance  **Geography of the first civilizations**  space, interconnections,  cultural awareness and diversity  **Settlement / cities/ rivers**  **Achievements**  **Travel / Transport**  **Diversity** | **Egyptians**  What were the specific achievements of one of the Ancient Civilizations – Ancient Egypt?  Similarity and difference  historical significance  **Geography of Egypt**  space, interconnections,  cultural awareness and diversity  **How is the North West similar or different to the Naples Bay Region in Italy?**  interconnections,  cultural awareness and diversity  **Settlement / cities/ rivers**  **Achievements**  **Diversity**  **Trade** | **Achievements of the Ancient Greeks**  Ancient Greece – a study of Greek life and achievements and their influence on the western world  continuity and change  interpretation  historical significance  **Europe**  Is Europe the same all over?  scale, space, place,  interconnections,  cultural awareness and diversity  **Settlement / cities/ rivers**  **Achievements**  **Travel / Transport** |
| **Year 5 & 6**  **Year A** | **Anglo-Saxons, Scots and Vikings**  Who were the invaders after Roman times and why was there a struggle between them?  continuity and change, cause and consequence, evidence and interpretation  **Anglo-Saxons, Scots and Vikings -**  Locational Knowledge  space,  environment (physical and human processes)  **Settlement / cities**  **Monarchy – Power of Rulers**  **Diversity** | **Mayans**  In which ways was the Mayan Civilization more or less advanced than Britain in AD 900?  cause and consequence, similarity and difference, evidence and interpretation, historical significance  **North & Central America**  Is there more to North America than just the U.S.A. (or Disneyland)?  scale, space, place,  environment (physical and human processes) environmental impact/sustainability  **Settlement / cities / rivers**  **Monarchy**  **Diversity** | **The impact of wars on the local area:**  **Civil War, WW1 and WW2**  How did wars change over time from 1066 onwards?  continuity and change, cause and consequence, similarity and difference, evidence and interpretation, historical significance  **Why are water and rivers so important?**  **How does the water cycle affect our region?**  Water cycle  place, environment (physical and human processes) environmental impact/sustainability  **Monarchy – Power of the ruler  Rivers** |
| **Year 5 & 6**  **Year B** | **Crime and Punishment Throughout Time**  How has crime and punishment changed over time in Britain?  continuity and change, similarity and difference, evidence and interpretation, historical significance  **Shrewsbury – Place Knowledge**  scale, space, place  environment (physical and human processes)  **Monarchy / Power of rulers**  **Settlement**  **Rivers**  **Trade** | **South America**  scale, space, place  environment (physical and human processes)  environmental impact/sustainability  **Settlements / cities/ rivers**  **Monarchy / Power of rulers**  **Travel / Transport**  **Diversity** | **Beeston Castle Stone Age to Modern Day –** local history study  continuity and change, similarity and difference evidence and interpretation, historical significance  **Beeston Castle Stone Age to Modern Day** – geographical skills and fieldwork,place knowledge – regional contrast  scale, space, place  environment (physical and human processes)  environmental impact/sustainability    **Settlements / cities/ rivers**  **Monarchy / Power of rulers**  **Travel / Transport**  **Trade**  **Diversity** |