|  | **French****Medium Term Planning****Class 4 - Year B** |
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|  |  | **Autumn** | **Spring** | **Summer** |
|  | **Unit of work**  | **Pleased to Meet You****School Life** | **That’s Tasty****Let’s Go Shopping** | **All in a Day****Our Precious Planet** |
|  | **Prior Learning**  | **Previous learning from year 3 and 4 on numbers, colours, simple sentences and basic oral skills** |
|  | **Core Learning** | **Key learning includes:**• careers, saying what I will be when I grow up;• alphabet pronunciation, spelling in French;• names and uses of accents in French;• feelings and emotions;• using a bilingual dictionary;• using the simple future tense;• spelling adjectives correctly according to the number and gender of nouns.**Key learning includes:**• furniture;• pencil case items;• school subjects;• numbers 0-40;• shapes;• using ‘il’ and ‘elle’;• comparing two things and saying which I like best;• using ‘Excusez-moi, est-ce que je peux... ?’ to ask ‘Can I...?’;• using ‘Où est ?’ and ‘Où sont ?’ to ask where things are. | **Key learning includes:**• food and drink;• days and time – half past and o’clock;• likes and dislikes;• using ‘Je voudrais...’;• using ‘J’aime...’ and ‘Je n’aime pas...’;• spelling adjectives correctly according to the number and gender of nouns;• using the correct form of ‘some’ (du/de/la/de l’/des).**Key learning includes:**• greetings/basic phrases;• shopping items;• shops;• clothes;• colours;• numbers 0-500;• money;• using positional language;• using the correct form of ‘à côté de’ depending on the gender of the noun;• spelling adjectives correctly according to the number and gender of nouns;• using adjectives in the correct order | **Key learning includes:**• time – o’clock, half past, quarter past, a.m. and p.m., quarter to, 5 minute intervals, 24hour clock;• reading and interpreting airport arrivals and departures boards;• numbers 0-50;• days;• school subjects – reading and interpreting a timetable;• conjugating regular verbs ending in '-ir', '-er' and '-re';• translating simple sentences by conjugating verbs in the present tense.**Key learning includes:**• identifying environmental challenges;• identifying actions we could take to help the planet;• using the correct form of the near future tense to match the subject of the sentence;• using ‘Je pense que...’ and the near future to say what people might do; linking sentences with ‘et’, ‘aussi’, ‘mais’ and ‘en plus’. |
|  | **5 Key Nuggets of knowledge** | * I can talk about what items I have in my pencil case.
* I can count to 40.
* I can describe shapes and colours.
* I can say short sentences.
 | * I can talk about different items of food
* I can tell the time,l o’clock and half past.
* I can say what time we have certain meals of the day.
* I can use positional language.
* I can describe things I need from the shops.
 | * I can tell the time o’clock, half past, quarter past, a.m. and p.m., quarter to, 5 minute intervals, 24 hour clock;
* I can reads and interpret timetables
* I can identify environmental challenges
* I can say what I may do in the future.
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|  | **Vocabulary** |  |  |  |
| **French****Medium Term Planning****Class 3 - Year B** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit of work**  | **Getting to Know You****All About Me** | **Food Glorious Food****On the Move** | **Where in the World?****Holidays and Hobbies** |
| **Prior Learning** | Previous understanding of Europe and where in the world Frances is from previous geography topics |
| **Core Learning** | **Key learning includes:**• greetings;• introducing yourself;• saying how you feel;• numbers 0-10;• saying your age;• using formal and informal language**Key learning includes:**• classroom instructions;• body parts;• action words;• colours;• clothes;• using ‘un’ and ‘une’ for masculine and feminine nouns;• using ‘et’ to join words in a list. | **Key learning includes:**• food;• asking for food, including ‘please’ and ‘thank you’;• likes and dislikes;• colours and sizes;• using ‘le/la/les’ to mean ‘the’;• using adjectives in the correct place in a sentence;• spelling adjectives correctly according to number and gender of the nouns**Key learning includes:**• types of transport/ways of travelling;• asking and answering about how you get to school;• asking for directions;• following directions;• matching subject pronouns with the correct form of the verb;• reading and saying words containing the French spelling ‘ch’ pronounced /sh/;• substituting vocabulary to vary sentences. | **Key learning includes:**• countries;• continents;• animals;• identifying whether nouns are masculine or feminine;• choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries,'à' for islands);• using an English/French dictionary or online translator;• using the past tense to say ‘J’ai vu...’;• using the pronouns ‘il/elle’ correctly**Key learning includes:**• seasons;• weather;• countries;• sports and hobbies;• likes and dislikes;• using the third person plural of ‘être’;• choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries,'à' for islands);• using possessive adjectives ‘ma/mon/mes’ |
| **5 Key nuggets of knowledge** | * I can use basic greetings.
* I can listen to basic classroom commands.
* I can name 5 new colours.
* I can name body parts.
 | * I can talk about food.
* I can say please and thank you when asking for something.
* I can talk about my likes and dislikes of food.
* I can talk about transport and various ways to get around
 | * I can name countries and continents.
* I can talk about sports and hobbies.
* I can name some animals
* I can name seasons
* I can name different types of weather
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| **Vocabulary** |  |  |  |