|  | **French**    **Medium Term Planning**  **Class 4 - Year A** | | | | | | | | | |
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|  |  | | **Autumn** | | **Spring** | | **Summer** | | |
|  | **Unit of work** | | **All About Ourselves**  **Family and Friends** | | **Time Travelling**  **Let’s Visit a French Town** | | **This is France**  **More to Explore** | | |
|  | **Prior Learning** | | **Previous learning from year 3 and 4 on numbers, colours, simple sentences and basic oral skills** | | | | | | |
|  | **Core Learning** | | **Key learning includes:**  • body parts;  • describing ourselves;  • action verbs;  • clothes;  • feelings and emotions;  • using the verb ‘avoir’;  • using adjectives in the correct place in a sentence;  • spelling adjectives correctly according to the number and gender of nouns;  • asking ‘Qu’est-ce que tu fais ?’;  • using ‘à la’, ‘au’ or ‘aux’ correctly  **Key learning includes:**  • rhyming and singing;  • animals;  • houses and furniture;  • recognising and using possessive adjectives;  • knowing the difference between 1st and 3rd person;  • using a bilingual dictionary;  • spelling adjectives correctly according to the number and gender of nouns;  • using co-ordinating conjunctions;  • recognising and pronouncing phonemes accurately. | | **Key learning includes:**  • counting above 1,000;  • reading and understanding dates;  • saying when you were born;  • using ‘avoir’ correctly;  • matching subject and verb;  • using past tense – identifying past participle verbs;  • identifying and conjugating auxiliary verbs;  • changing the past participle to agree with gender and number of the noun.  **Key learning includes:**  • saying where you live;  • places in a town and saying what there is to do;  • maths and ordinal numbers;  • my house – rooms and furniture;  • songs;  • using the verb 'habiter' and choosing the correct form of the verb to match the subject;  • using a bilingual dictionary;  • using prepositional phrases. | | **Key learning includes:**  • countries;  • distances;  • directions and compass points;  • what to do in Paris;  • famous French people;  • using the correct form of 'de';  • using the correct form of 'être';  • using the correct form of adjectives.  **Key learning includes:**  • countries;  • learning vocabulary;  • pronunciation;  • culture;  • reading/writing/speaking/listening skills;  • using a bilingual dictionary;  • using nouns, adjectives and adverbs correctly;  • using high-frequency verbs in French;  • using different verb forms to refer to past, present and future | | |
|  | **5 Key Nuggets of knowledge** | | * I can talk about body parts. * I can describe myself. * I can talk about my house and the furniture inside. * I can talk about animals. * I can talk about feelings and emotions. | | * I can count above 1000. * I can talk about when I was born. * I can say where I live. * I can talk about my town and what there is to do there. | | * I can talk about countries and distances. * I can use compass points. * I can talk about things to do in Paris. * I can talk about French culture. | | |
|  | **Vocabulary** | |  | |  | |  | | |
| **French**    **Medium Term Planning**  **Class 3 - Year A** | | | | | | | | |
|  | | **Autumn** | | **Spring** | | **Summer** | |
| **Unit of work** | | **Family and Friends**  **Our School** | | **Time**  **All Around Town** | | **Going Shopping**  **What’s the time?** | |
| **Prior Learning** | | Previous understanding of Europe and where in the world Frances is from previous geography topics | | | | | |
| **Core Learning** | | **Key learning includes:**  • introducing family members;  • pets;  • the alphabet;  • asking how words are spelt;  • rooms of the house;  • using possessive adjectives ‘ma/mon/mes’;  • using ‘tu’ to ask my partner questions;  • using ‘il/elle’  **Key learning includes:**  • classroom objects;  • asking where things are;  • subjects;  • likes and dislikes;  • PE verbs and giving/following commands;  • places around school;  • school activities;  • using ‘Il/Elle est là.’ or ‘Ils/Elles sont là.’;  • converting ‘le’ and ‘la’ to ‘un’ and ‘une’ | | **Key learning includes:**  • counting from 11-31;  • days;  • months;  • birthdays;  • dates and using a calendar;  • turning sentences into questions or statements by rearranging vocabulary order;  • changing questions or answers to talk about past or future tenses.  **Key learning includes:**  • ask and answer questions about where you live;  • French towns and cities;  • places in a town;  • counting in tens;  • maths vocabulary (+, -, x, ÷, =);  • counting to 100;  • saying your address;  • features of a town/countryside;  • using a bilingual dictionary;  • predicting new language based on patterns. | | **Key learning includes:**  • fruit and vegetables;  • likes and dislikes;  • clothes;  • adjectives of colour;  • shops and shopping;  • money – asking how much;  • numbers to 100;  • changing ‘le/la/l’/les’ (the) to ‘du/de la/de l’ and des’ (some);  • using adjectives in the correct place in a sentence;  • spelling adjectives correctly according to number and gender of the nouns;  • using the appropriate form of ‘at’ ('au' or 'à la').  **Key learning includes:**  • o’clock and half past;  • daily routine;  • understanding a television schedule;  • quarter past and quarter to;  • the school day – times and subjects;  • counting in fives;  • starting a sentence with a time connective;  • choosing the correct word ('avant' or 'après') when comparing two subjects | |
| **5 Key nuggets of knowledge** | | * I can talk family members. * I can talk about pets. * I can say the alphabet. * I can name classroom objects. * I can ask where things are. * I can talk about likes/dislikes | | * I can count from 11 - 31. * I can say days of the week and months of the year. * I can talk about french town and cities * I can name places in a town. * I can say my address. | | * I can talk about fruit and vegetables. * I can use adjectives of colour. * I can ask how much money when shopping. * I can count in fives. * I can write a sentence using time connectives. | |
| **Vocabulary** | |  | |  | |  | |