|  | **French****Medium Term Planning****Class 4 - Year A** |
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|  |  | **Autumn** | **Spring** | **Summer** |
|  | **Unit of work**  | **All About Ourselves****Family and Friends** | **Time Travelling****Let’s Visit a French Town** | **This is France****More to Explore** |
|  | **Prior Learning**  | **Previous learning from year 3 and 4 on numbers, colours, simple sentences and basic oral skills** |
|  | **Core Learning** | **Key learning includes:**• body parts;• describing ourselves;• action verbs;• clothes;• feelings and emotions;• using the verb ‘avoir’;• using adjectives in the correct place in a sentence;• spelling adjectives correctly according to the number and gender of nouns;• asking ‘Qu’est-ce que tu fais ?’;• using ‘à la’, ‘au’ or ‘aux’ correctly**Key learning includes:**• rhyming and singing;• animals;• houses and furniture;• recognising and using possessive adjectives;• knowing the difference between 1st and 3rd person;• using a bilingual dictionary;• spelling adjectives correctly according to the number and gender of nouns;• using co-ordinating conjunctions;• recognising and pronouncing phonemes accurately. | **Key learning includes:**• counting above 1,000;• reading and understanding dates;• saying when you were born;• using ‘avoir’ correctly;• matching subject and verb;• using past tense – identifying past participle verbs;• identifying and conjugating auxiliary verbs;• changing the past participle to agree with gender and number of the noun.**Key learning includes:**• saying where you live;• places in a town and saying what there is to do;• maths and ordinal numbers;• my house – rooms and furniture;• songs;• using the verb 'habiter' and choosing the correct form of the verb to match the subject;• using a bilingual dictionary;• using prepositional phrases. | **Key learning includes:**• countries;• distances;• directions and compass points;• what to do in Paris;• famous French people;• using the correct form of 'de';• using the correct form of 'être';• using the correct form of adjectives.**Key learning includes:**• countries;• learning vocabulary;• pronunciation;• culture;• reading/writing/speaking/listening skills;• using a bilingual dictionary;• using nouns, adjectives and adverbs correctly;• using high-frequency verbs in French;• using different verb forms to refer to past, present and future |
|  | **5 Key Nuggets of knowledge** | * I can talk about body parts.
* I can describe myself.
* I can talk about my house and the furniture inside.
* I can talk about animals.
* I can talk about feelings and emotions.
 | * I can count above 1000.
* I can talk about when I was born.
* I can say where I live.
* I can talk about my town and what there is to do there.
 | * I can talk about countries and distances.
* I can use compass points.
* I can talk about things to do in Paris.
* I can talk about French culture.
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|  | **Vocabulary** |  |  |  |
| **French****Medium Term Planning****Class 3 - Year A** |
|  | **Autumn** | **Spring** | **Summer** |
| **Unit of work**  | **Family and Friends****Our School** | **Time****All Around Town** | **Going Shopping****What’s the time?** |
| **Prior Learning** | Previous understanding of Europe and where in the world Frances is from previous geography topics |
| **Core Learning** | **Key learning includes:**• introducing family members;• pets;• the alphabet;• asking how words are spelt;• rooms of the house;• using possessive adjectives ‘ma/mon/mes’;• using ‘tu’ to ask my partner questions;• using ‘il/elle’**Key learning includes:**• classroom objects;• asking where things are;• subjects;• likes and dislikes;• PE verbs and giving/following commands;• places around school;• school activities;• using ‘Il/Elle est là.’ or ‘Ils/Elles sont là.’;• converting ‘le’ and ‘la’ to ‘un’ and ‘une’ | **Key learning includes:**• counting from 11-31;• days;• months;• birthdays;• dates and using a calendar;• turning sentences into questions or statements by rearranging vocabulary order;• changing questions or answers to talk about past or future tenses.**Key learning includes:**• ask and answer questions about where you live;• French towns and cities;• places in a town;• counting in tens;• maths vocabulary (+, -, x, ÷, =);• counting to 100;• saying your address;• features of a town/countryside;• using a bilingual dictionary;• predicting new language based on patterns. | **Key learning includes:**• fruit and vegetables;• likes and dislikes;• clothes;• adjectives of colour;• shops and shopping;• money – asking how much;• numbers to 100;• changing ‘le/la/l’/les’ (the) to ‘du/de la/de l’ and des’ (some);• using adjectives in the correct place in a sentence;• spelling adjectives correctly according to number and gender of the nouns;• using the appropriate form of ‘at’ ('au' or 'à la').**Key learning includes:**• o’clock and half past;• daily routine;• understanding a television schedule;• quarter past and quarter to;• the school day – times and subjects;• counting in fives;• starting a sentence with a time connective;• choosing the correct word ('avant' or 'après') when comparing two subjects |
| **5 Key nuggets of knowledge** | * I can talk family members.
* I can talk about pets.
* I can say the alphabet.
* I can name classroom objects.
* I can ask where things are.
* I can talk about likes/dislikes
 | * I can count from 11 - 31.
* I can say days of the week and months of the year.
* I can talk about french town and cities
* I can name places in a town.
* I can say my address.
 | * I can talk about fruit and vegetables.
* I can use adjectives of colour.
* I can ask how much money when shopping.
* I can count in fives.
* I can write a sentence using time connectives.
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| **Vocabulary** |  |  |  |